



Boys at Risk III

Helping Boys Thrive Program, Learning Objectives, and Bibliography

November 3, 2021, 8:30 am – 3:30 pm, Santa Fe Community Convention Center & Online

Program

8:00 am—Light breakfast (if safety conditions permit)

8:30 am—*Introduction*, Paul Golding, President, Santa Fe Boys Educational Foundation

8:40 am—*Introduction*, Tim Wright, Gurian Institute

8:45 – 10:15 am— *Protecting the Emotional Lives of Boys*, Michael Gurian



Michael Gurian will explore how the minds of boys and girls learn and grow, including brain differences that impact pre-K–12 education and social emotional development throughout the lifespan. He will provide insight into best teaching, parenting, counseling, and mentoring practices for boys, and safe, effective electronics and technology standards for various stages of boys' development. This keynote will feature research from Michael Gurian's books especially *Boys & Girls Learn Differently*, *The Minds of Boys*, and *The Wonder of Girls*, among others.

10:15 am—Break

10:30 – 12:00 noon—*Understanding the Relationships of Trauma, Poverty, and Learning*

Michael Gurian's second presentation in the morning will provide in depth insight into how poverty, trauma, and violence are processed and expressed in and by the male brain. He will include PET, SPECT, and MRI scans that display brain, molecular, and hormonal differences between the sexes, including how male and female brains experience depression and other brain disorders. These keynotes feature research from Michael's newest book on boys, *Saving Our Sons*, which focuses on educating, raising, and counseling boys toward educational achievement, health, wellness, motivation, and a sense of thriving with resilience in a highly complex world.

12:00 noon – 1:00 pm—Lunch Break & Book Signing

1:00 – 2:00 pm—*Inspiring Communities to Invigorate Healthy Fathering*

Marion Hill will present some of his own powerful, developmental story as an African-American boy and man growing up in a military family around the world. He will also use anecdotes from his two decades of work in child development and father-engagement to bolster audience understanding of the crucial role fathers play in children's lives.



He will follow with evidence-based strategies and solutions for engaging fathers in the cause of helping boys thrive. Because of his work in largely Hispanic / Latino communities in Arizona, he will provide culture-specific insights and evidence-based success strategies for engaging Hispanic / Latino fathers and male role models in the lives and education of their children beginning in infancy and the preschool years.

2:00 – 2:15 pm—Break



2:15 – 3:15 pm—*Forging the Spirit of Boys Through Healthy Rites of Passage*

Tim Wright will focus on instilling a vision for manhood into boys. He will employ the scientifically established organizational and activational effects of testosterone on the male brain as metaphor—and rites of passage as the scaffolding—for the basis of healthy male development.

Forging the Spirit of Boys will introduce character qualities that will help boys harness their testosterone-driven energy, along with adult-focused strategies for imparting those qualities into boys as they grow.

3:15 – 3:45 pm—Q & A, Michael Gurian, Marion Hill, Tim Wright

3:45 pm—Conference Close

Learning Objectives

At the conclusion of each speaker's presentation, participants will be able to:

Michael Gurian

- **Describe** two examples of how the field of gender neuroscience is altering what you know about the psychology of boys in early childhood.
- **Discuss** two specific needs of boys from birth to adulthood.
- **Identify** three key stressors and two social-emotional factors that differ between girls and boys beginning in early childhood.
- **Describe** two ways boys and girls may differ in the way they evidence and signal their trauma.

Marion Hill

- **Describe** three ways that the field of fatherhood science compels communities to engage fathers and male role models in children's education, especially that of boys.
- **Identify** two models and proven strategies for motivation, learning, and behavioral intervention of fathers in boys' lives.
- **Demonstrate** three strategies for engaging fathers in children's lives beginning in the preschool years and before.
- **Implement** four practical tools that fit the curricular or social areas of each audience member, including tools for under-resourced communities.

Tim Wright

- **Identify** two characteristics of a rite of passage.
- **List** three character qualities that can help shape boys into good men.
- **Identify** four elements of a strategic plan for raising boys into men.
- **List** two components of a vision for manhood for the boy in one's clinical practice.

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For Marion Hill: Inspiring Communities to Invigorate Healthy Fathering

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For Tim Wright: Forging the Spirit of Boys Through Healthy Rites of Passage

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